Course Goals

1. This course moves along from the technical details of Ling 401, covering a broad range of phenomena from a minimalist perspective. While we will spend some time on the technical details of the theory, more importance will be placed on discussing what are the current issues in the field, and particularly on the relationship between syntax and semantics.

Readings

Readings will be announced weekly in class, roughly according to the timetable here. The core textbook for this course will be:


There will also be a number of journal articles available through D2L.

Course Components, Requirements, and Assessment

1. Lectures
   
   This is where key course material will be communicated; attendance is essential if you plan to keep up. We will roughly divide our time to be one-third dedicated to the textbook and two-thirds to article readings. Hard copies of lecture handouts will be provided in class (available later for reference on D2L).

2. Problem Sets

   There will be five problem sets on a roughly bi-weekly schedule. These will contain a combination of writing assignments designed to develop your skills at constructing an argument, as well as analytical questions relating to either the textbook or article readings. Students will be required to submit electronic copies in .pdf format (with a goal of entirely paperless grading). **Anything submitted in .doc, .docx, .txt, or .rtf will not be graded.** Guidance on the electronic generation of syntactic trees will be provided.

3. Presentation

   Each student will select one journal article for presentation and discussion leading. The student will be responsible for preparing a handout and/or slides, and be prepared to lead a one class (50 min)
discussion on the paper. Evaluation will be on the quality of presentation materials, and the resulting discussion. Some papers are longer than others, so this will in some cases be an exercise in summarizing. Also, some papers are more complex than others, so if there are parts you do not understand, odds are you are not alone in the group; being able to identify and articulate your questions about a paper is the first step in understanding it.

4. Research Paper Abstract

There will be a final term paper for this course. On Nov 12, you will be required to submit a one-page abstract for your paper, following the submission guidelines of the Canadian Linguistic Association annual conference. Particularly for grad students, abstract writing is going to be an important part of your career going forward, so best to get some early practice. More details will be presented as the due date closes in; abstracts for the most recent conference can be found here: http://homes.chass.utoronto.ca/~cla-acl/ACL-resumes-2014-CLA-abstracts.pdf

5. Final Paper

The final paper for this course may be on any syntactic issue of your choice, from any language. Usual guidelines on using work from previous courses applies; it must be substantially different from work performed in a prior course. You may work on the same language, but not the same exact issue. Whichever issue you choose, you will be expected to summarize existing analyses (if they exist), and weigh between them, or propose a new one. Grading will be on a blend of paper presentation, and on the quality/originality of the analysis. Exact guidelines on length and a final due date will be discussed closer to the end of term.

6. Participation

Because we have a smallish group, this course will run seminar-style, often stopping for side discussions and questions, as well as every now and then tackling one of the textbook questions. All students will be expected to participate in discussions, which partially means keeping up with the readings. Part of the participation grade will also be allocated to an in-class presentation in the final week of classes on your paper topic, outlining the issue and your analysis.

Grading Breakdown

Everyone will be required to complete the same basic assignments (some problem sets might have non-overlapping questions), but the weighting of course components will be different.

<table>
<thead>
<tr>
<th></th>
<th>511</th>
<th>611</th>
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<tbody>
<tr>
<td>Problem Sets</td>
<td>40%</td>
<td>25%</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
<td>15%</td>
</tr>
<tr>
<td>Abstract</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>30%</td>
<td>40%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
<td>10%</td>
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</tbody>
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A+ = 97-100 %  B+ = 83-87%  C+ = 68-72%  D+ = 53-57%
A  = 93-96 %   B  = 78-82%  C  = 63-67%  D  = 50-52%
A- = 88-92 %   B- = 73-77%  C- = 58-62%  F  = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)
Course/Classroom Policies

- All cellphones or similar devices must be silenced in class. Taking calls or texting inside the classroom will not be tolerated.

- Your laptop/tablet should only be open for the purposes of note-taking, or viewing readings. Repeat violators may lose laptop/tablet privileges. Research has shown that an open laptop is not only potentially distracting to the user, but to the people sitting near the user who can see the screen, so select your seats carefully.

- Questions or comments related to course material should be communicated through D2L. If they can be dealt with through a 1-2 sentence response, the response will appear there, and will be shared to all if appropriate. Longer questions should be addressed at office hours.

- If you need to email the instructor for any administrative reason, use the email address on the front page of the syllabus, and be sure to include the course number in the subject line, making sure that your email is identifiable (i.e. your ucalgary account, or just remember to sign your name).

Rough Timeline of Topics to be Covered

All assignment distribution and due dates will be the Friday of the relevant week unless otherwise listed. We will generally (but not always) cover the relevant textbook portion of each week, along with one article on Mondays/Wednesdays, and reserve Fridays for student article discussions. Articles for student presentations are listed in **bold**. An appropriately random method of determining selection order will be set out in the first week of class.
<table>
<thead>
<tr>
<th>Week of</th>
<th>Topics Covered</th>
<th>Readings</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 8</td>
<td>Introduction to Course Judgements as Data</td>
<td>UM Ch 1 Newmeyer 1983 Ch 2 Cowart 1997 Ch 1</td>
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<tr>
<td>Sept 22</td>
<td>Ordering and Phrase Structure</td>
<td>UM Ch 7 Han, Storoshenko and Sakurai 2008 Petronio and Lillo-Martin 1997</td>
<td>A1 Due</td>
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<tr>
<td>Sept 27</td>
<td>More on Word Orders</td>
<td>UM 3.1, 3.2 Sustaita 2010 Jayaseelan 2010</td>
<td>A2 Dist</td>
</tr>
<tr>
<td>Oct 6</td>
<td>Fine Structure of VP</td>
<td>UM 3.3, 3.4 Baker and Collins 2006 Harley 2002</td>
<td>A2 Due</td>
</tr>
<tr>
<td>Oct 13</td>
<td>Case Domains</td>
<td>UM Ch 4 Marantz 2000</td>
<td>A3 Dist</td>
</tr>
<tr>
<td>Oct 20</td>
<td>Minimality (and Eliminating Agr)</td>
<td>UM Ch 5 Schneider-Zioga 2007 Ritter and Wiltschko 2014</td>
<td>A3 Due</td>
</tr>
<tr>
<td>Oct 27</td>
<td>Phrase Structure</td>
<td>UM Ch 6 Hasty 2011 Bernstein 1997</td>
<td>A4 Dist</td>
</tr>
<tr>
<td>Nov 3</td>
<td>Binding Theory</td>
<td>UM Ch 8 Runner 2007</td>
<td>A4 Due</td>
</tr>
<tr>
<td>Nov 10</td>
<td>More Binding Theory</td>
<td>Sells 1987 Tenny 2006</td>
<td>A5 Dist</td>
</tr>
<tr>
<td>Nov 17</td>
<td>Features and Checking</td>
<td>UM Ch 9 Boeckx 2000 Pires 2007</td>
<td>A5 Due</td>
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<tr>
<td>Nov 24</td>
<td>Economy and Phases</td>
<td>UM Ch 10 Boeckx and Grohmann 2007 Lasnik 2009</td>
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<tr>
<td>Dec 1</td>
<td>Summing Up and Presentations</td>
<td></td>
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</tbody>
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**References**


Ritter, Elizabeth, and Martina Wiltschko. 2014. The composition of INFL. *Natural Language and Linguistic Theory* online.


GENERAL COURSE/UNIVERSITY INFORMATION FOR STUDENTS

STUDENT ADVISING
For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor Dr. Robert Murray CHC 124 lingadv@ucalgary.ca
Graduate Program Director Dr. Steve Winters CHC 126 linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION
The Faculty of Arts Student Centre (ASC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The ASC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit their website at http://arts.ucalgary.ca/undergraduate.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admission questions, visiting and exchange students, open studies, transcripts, and deferred exams. Enrolment Services is located in the MacKinnie Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website at http://www.ucalgary.ca/registrar/.

ACADEMIC ACCOMMODATION
It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with Student Accessibility Services (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)
The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, visit the website http://www.ucalgary.ca/legalservices/foip/, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munngafu@ucalgary.ca
PLAGIARISM AND ACADEMIC MISCONDUCT
Plagiarism involves submitting or presenting work in a course as if it were the student’s own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one’s own in an examination or test);
2. parts of the work are taken from another source without reference to the original author;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related U of C regulations, please consult the Student Misconduct section - page 49-54 of the current printed University Calendar, or you can visit the on-line University Calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html.

EMERGENCY EVACUATION AND ASSEMBLY POINTS
The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: http://www.ucalgary.ca/emergencyplan/assemblypoints
Emergency Instructions: http://www.ucalgary.ca/emergencyplan/node/28
SAFEWALK INFORMATION
Twenty four hours a day and seven days a week, Campus Security Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, please contact the Safewalk main office (Campus Security) at 403-220-4750, by email safewalk@ucalgary.ca, or visit their website http://www.ucalgary.ca/security/safewalk.

STUDENT REPRESENTATIVE INFORMATION
The Students’ Union and the Graduate Students’ Association (GSA) in partnership with the University of Calgary offer students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program can contact the Student’s Union, whose offices are located in the MacEwan Student Centre, Room MSC 251, by phone at 403-220-6551, by email at arts1@su.ucalgary.ca, or by visiting their website at: http://www.su.ucalgary.ca/.

Students in a graduate program can contact the GSA at 403-220-5997, by email ask@gsa.ucalgary.ca, or by visiting their website: http://gsa.ucalgary.ca/. Please note - the GSA Offices are now located in MLT 214.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is located in the Administration Building, Room A166, or students can contact them by phone at 220-6420, by email at ombuds@ucalgary.ca, or by visiting their website at: http://www.ucalgary.ca/provost/students/ombuds.

Updated: September, 2014 (FP)