



HEALTH SCIENCES LIBRARY NEWS

WINTER 2008-2009

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COCHRANE COLLABORATION REVIEWERS' TRAINING WORKSHOP COMES TO HSL

by Diane Lorenzetti

Cochrane, <http://www.cochrane.org/>, an international non-profit organization that supports the development and dissemination of systematic reviews of primary literature on the effects of healthcare interventions, is pleased to announce a Reviewers' Training Workshop at the Health Sciences Library on January 22-23, 2009, an opportune time to reflect on the role of information specialists within the Cochrane Collaboration review process.

Created through the efforts of thousands of volunteers (healthcare professionals, health researchers, consumers, and information specialists) in over 90 countries, Cochrane supports authors of reviews in a variety of ways. In Canada, the role of information specialists within the Cochrane Collaboration is showcased via the establishment of Network Sites within academic institutions, including the University of Calgary. These sites support local authors, as well as educating and promoting awareness of the Cochrane review methodology by means of training workshops.

An author wishing to undertake a review first registers their title with one of Cochrane's 52 health-area specific Review Groups. Editorial Teams within these groups oversee the development of accepted titles to ensure that each systematic review adheres to quality standards outlined in the Cochrane handbook, <http://www.cochrane-handbook.org>.

Once a title is accepted, an author submits a

protocol to their Review Group. Protocols outline the focus of the review, outcomes under consideration, means by which primary studies will be located and evaluated, and ways in which the data will be summarized. It is through these protocols that Review Groups determine if authors have access to the expertise and resources necessary to complete their reviews.

Prior to approval, authors receive input on their protocols from their Group's Editorial Team. The Team includes a Trials Coordinator, or information specialist, who ensures that an author's literature search strategy is consistent with the aims of the review.

Given that the comprehensiveness and accuracy of a literature search influences the quality of the resulting product, many authors include information specialists or librarians as co-authors on their review teams. In return for providing their expertise, librarians and information professionals are given the opportunity to collaborate with researchers from a variety of disciplines, hone their skills, and facilitate the process of making health information accessible in new and interesting ways.

For more information on the Calgary Cochrane Reviewers' Training Workshop, including registration deadlines, please visit <http://www.ccn.cochrane.org/events.html>

TOM BAKER CANCER KNOWLEDGE CENTRE LIBRARY USER EDUCATION PROGRAM, FALL 2008

by Yongtao Lin

The Fall User Education Program consisted of 6 courses: two sessions for each course at the Tom Baker Cancer Centre (TBCC) Site and one at the Holy Cross Site. The courses offered in November 2008 were:

- KC100 Introduction to a Virtual Library and HINC Resources
- KC200 PubMed Advanced
- KC300 Ovid Medline
- KC400 Searching Grey Literature
- KC500 Managing Your References Using RefWorks
- KC600 Finding and Evaluating Health Information Online



A standard package of material for each course offered was developed—this included a course outline, course PowerPoint slides, course handouts, exercises, and a list of follow-up resources. A User Training Brochure containing registration information was distributed in October. Each course also included an evaluation component, namely a survey designed for participants to evaluate the course content, program promotion, and course delivery.

TBCC KC will be continuing to use a discipline-based approach for the review of regular courses and the design of new courses, since embedding information skills within a disciplinary framework establishes content, meaning, and relevance for learners.

These courses will be offered again next spring, along with some additional sessions, such as Information Searching for Nurses, and Finding Drug Information, to both Tom Baker Cancer Centre and Holy Cross staff, as well as other healthcare providers working in the Southern Alberta Cancer Board. We also offer courses upon request, tailoring them to specific discipline groups. By including more information about this program on the Alberta Cancer Board (ACB) Library Web page, we will be better able to reach out to more potential user groups, communicating with our users to determine their needs.

If you are interested in any of these programs, contact the TBCC Knowledge Centre (403-521-3765, e-mail: tbccinfo@ucalgary.ca), your own Knowledge Centre, or the Health Sciences Library to see what can be arranged.

HEALTH RELATED TESTS AND MEASUREMENTS

by Helen Lee Robertson

The University of Calgary Library has recently purchased access to *Tests in Print (TIP)*. *TIP* includes current information about test purpose, publisher, in-print status, price, test acronym, intended test population, administration times, publication date, and test authors. The database also provides a score index allowing users to identify the subcomponents being measured by each test.

TIP is intended to integrate with *Mental Measurements Yearbook (MMY)*. *MMY* contains information on and reviews of English-language standardized tests covering education skills, personality, vocational aptitude, psychology, etc. *TIP* offers current test information while *MMY* covers historical reviews.

The Library also subscribes to *Health and Psychosocial Instruments (HaPI)*. The *HaPI* database provides information about research and survey instruments such as questionnaires, checklists, rating scales, and interview forms, as well as indexing journal articles and book chapters on selected instruments. Topics covered include public health, nursing, medicine, psychology, gerontology, and dental medicine.

Access to, and more information about these and other tests and measurements are available at <http://library.ucalgary.ca/beanches/hsl/tests>.

UNIVERSITY OF CALGARY-QATAR

by Marcus Vaska

Commissioned by the State of Qatar to offer undergraduate and graduate nursing programs in Doha, the University of Calgary-Qatar has achieved success and recognition as an important educational centre in the United Arab Emirates and the University of Calgary community during its two-year existence.

With a current enrollment of 90 students (a significant increase from the inaugural intake of 6 registrants in 2007), the campus' three key nursing programs (Bachelor of Nursing Regular Track, Bachelor of Nursing Accelerated Track, and Bachelor of Nursing Post Diploma) have provided both Canadian and Qatari students with an opportunity to immerse themselves in diverse community health practices of a rich and vibrant culture, while receiving the same level of education as if they were attending classes in Calgary.

The University of Calgary-Qatar offers nursing studies that combine both theoretical knowledge and clinical practice learner-centered programming and research. For more information on this program, please point your browser to: <http://www.askus.ucalgary.ca/nu/Quatarnews>



RESOURCES FOR EVIDENCE -BASED PRACTICE

by Rachel Chan

If you are new to evidence-based practice (EBP), here are some suggested resources to get you started:

- Greenhalgh T. How to read a paper: the basics of evidence-based medicine. London: BMJ Publishing Group; 2006. ► **WB102 .G74 2001 University of Calgary Health Sciences Library**
- Guyatt G. Users' guides to the medical literature: essentials of evidence-based clinical practice. New York: McGraw-Hill Medical; 2008. ► **WB102 .U85 2008 University of Calgary Health Sciences Library**
- Heneghan C. Evidence-based medicine toolkit. London: BMJ Books; 2002. ► **University of Calgary Electronic Book:**
- McKibbin KA. Evidence-based practice. Bull Med Libr Assoc. 1998 Jul; 86(3): 396-401. ► **Available in full-text via the University of Calgary's Electronic Journals.**
- McKibbin KA. PDQ: evidence-based principles and practice. Hamilton: BC Decker; 1999. ► **WB102 .M39 1999 University of Calgary Health Sciences Library**
- Nordenström J. Evidence-based medicine in Sherlock Holmes' footsteps. Oxford: Blackwell; 2007. ► **WB39 .N832 2007 University of Calgary Health Sciences Library**

Straus SE. Evidence-based medicine: how to practice and teach EBM. New York: Elsevier/Churchill Livingstone; 2005.

► **WB102 .S23 2005 University of Calgary Health Sciences Library**

Still need help with EBP resources? Drop by the Information Desk and ask us!

NEW PRODUCT: SCIFINDER WEB

by Rachel Chan

Are you looking for an easy way to access SciFinder Scholar? This product can be accessed from home using SciFinder Web, a new web-based interface. Detailed instructions can be found on the University of Calgary website, Online Resources, **SciFinder**.

Contact us at medlib@ucalgary.ca if you need help with this resource.



ANNOUNCEMENTS

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Bibliographic Software
Instruction Sessions
(EndNote, Reference
Manager, RefWorks):

<http://library.ucalgary.ca/branches/hsl/citing-and-writing/>

Please visit the [HSL News Blog](#), and [HSL Library Facebook](#) page for the latest up-to-date information

The Health Sciences Library will be **closed** from December 25, 2008 - January 1, 2009, reopening on January 2, 2009

Starting Monday, January 5, 2009, IM (Instant Messaging) Service hours will be extended to 8:15 a.m.-5:00 p.m., Monday-Friday. Click on the IM logo below and ask your question!



The Health Sciences Library offers free hands-on training sessions for U of C students, staff, and faculty, as well as CHR and TBCC employees.

Visit our website:

<http://library.ucalgary.ca/branches/hsl/>

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CHR and TBCC Employees: Please visit <http://hinc.ucalgary.ca> for information on how to obtain library resources and services through the Health Information Network Calgary.

ACH KNOWLEDGE CENTRE HOOKS UP WITH U OF C

by Heather Ganshorn



The Alberta Children's Hospital (ACH) Knowledge Centre became a fully integrated member of the University of Calgary (U of C) library system in September 2008, with the installation of a connection to the campus network and several university computers.

As part of the Health Information Network, a partnership in which the University of Calgary Library provides library services to the Calgary Health Region and the Alberta Cancer Board South, the ACH Knowledge Centre offers a wide variety of collections and services to hospital staff and any other CHR staff working with pediatric populations.

Having a U of C network connections means that Calgary Health Region staff can use the library computers to access the U of C's online journals, supplementing the online collections that the Health Information Network provides access to on the CHR's own network.

BATES' VISUAL GUIDE TO PHYSICAL EXAMINATION

by Marcus Vaska

Deemed as the most comprehensive way to teach and refine physical examination skills, *Bates' Visual Guide to Physical Examination*, 4th edition, from publishers Lippincott, Williams, and Wilkins, has recently been added to the University of Calgary's collection of online resources.

Consisting of 18 streaming video modules, *Bates'* provides a step-by-step physical examination of the human body, literally covering everything from head-to-toe. Patients, representing various age groups (infants to senior citizens) and cultures, are assessed by expert physicians within a specialized field of study, adding authenticity to the examination process.

In addition to providing physical demonstrations and explaining the rationale behind performing a specific procedure or technique, *Bates'* videos delve into discussions on how to best approach patient concerns, particularly when discussing health history or describing preliminary findings after the examination is performed.

A fundamental resource for both students and practitioners, *Bates' Visual Guide to Physical Examination* is available via the following link:

<http://devel.library.ucalgary.ca/resources/video/bates-visual-guide-physical-examination>

Such access benefits employees in a wide range of disciplines. Philip Behman, a chaplain at ACH and the coordinator of the Region's Clinical Pastoral Education Program, says improved access to the U of C resources is an asset to his team, as they now have improved access to the literature on religion and related areas.

"Up until this point we had to do everything through interlibrary loan," says Behman. "Now this really streamlines things for our students to do their research relative to their studies to become chaplains."

With the installation of the network connection, ACH is now also using the U of C's integrated library system, which will automatically apply overdue fines beginning January 1, 2009. This practice brings ACH into compliance with existing U of C library policies, and will help to ensure the timely return of high-demand items for the use of others who need them.

The ACH Knowledge Centre and its next-door neighbour, the Family and Community Resource Centre, will be hosting a joint open house in the New Year to promote their facilities and services.

For more information on the U of C, the fines policy, or any other service offered at ACH, please feel free to stop by the Knowledge Centre, call 403-955-7077, or e-mail achinfo@ucalgary.ca.